

MEETING AGENDA [**Minutes**]
Faculty Senate Integrative Learning Core Committee
April 26, 2024
12:00 pm – 1:00 pm

Meeting Location: Academic Affairs Conference Room, 135F Thomas Boyd Hall

Invitees: [* indicates present] Aly Aly*, Kayanush Aryana*, Suzy Caleo, David Chicoine*, Ludovico Geymonat (Chair)*, Charlie Goodman, Haosheng Huang*, Kyla Kazuschyk (Vice Chair)*, William Ma*, Kenneth Matthews, Selena Oswald*, Laura Piestrzynski*, Fanny Ramirez, Jason Wolfe*

Ex-Officio: Jackie Bach, James Murphy*, Tara Rose, Haley Bourgeois*, Tricia Cobb, Rachel May, [Claire Young*]

Agenda

- I. Call to Order**
- II. Roll Call, by Means of Sign-In**
- III. Public Comments on Agenda Items**
 - no public comment
- IV. Voting**
 - a. Minutes from February 23, 2024
 - Ludovico reviewed the minutes from February meeting; noted that March meeting failed to make quorum. Chair suggested the conversations and data evaluated during February meeting should prompt further discussion and review of the 80% target set by the committee for institutional reporting.
 - David moved to approve minutes; William seconded. Unanimous approval.
 - b. Every Course Its Own Target Proposal
 - Ludovico introduced proposal entitled “Every Course Its Own Target Proposal” seeking to allow departments and/or course coordinators to set the target of achievement for courses and allow institutional reporting to then reflect that accordingly rather than rely on a reporting on raw data in relation to the 80% goal. This would allow for departmental goals to be incorporated more effectively in the wider reporting if course targets are not also set to 80%.
 - Discussion ensues about how the 80% is determined and if it is a reflection of course-set targets of achievements. It is not, but is based on raw reporting of data regardless of individual course goals.
 - Claire (OIE) states that department did not create the 80% goal, but modifying that number would indicate a programmatic change which is not allowable.
 - Ludo asked clarifying questions as to the extent to which the ILC Committee may shape or modify policy, specifically if it is true that the committee has no power to change policy.
 - Claire states the committee is not allowed to change policy or structure until the programmatic 10-year review to allow the policies to have time to root and provide relevant data. [This would be 2028?]
 - Aly asks why not just keep the 80%. Various exchanges indicate a concern that that number does not reflect success or improvement across courses with different targets of achievement.
 - Ludovico asks for a vote on the agenda item. OIE stance is that vote is not allowed.
 - Jason asked that the measure be tabled and revisited.

- c. ILC Course Impact Renewal Form
 - Discussion of potential revisions for the Impact Renewal Form based on comments from Vince Wilson's ENVS 1127 submission. Discussion followed. No critical concerns.
 - David moves to approve form; Selena seconded. Unanimous approval.
- d. ILC Course Impact Review & Renewal Rubric
 - Discussion of the rubric. No critical flaws; suggested edit for box #2 due to language re: required annual reporting, but rules allowing for two-year cycle in terms of offering.
 - Bot to approve with the caveat for revision of report submitted "each year offered."
 - David moves to approve with revisions; William seconded. Unanimous approval.
- e. ENVS 1127 Renewal
 - Move to vote on renewal tabled for next meeting to account for aforementioned revisions to the form.

V. New Business

- a. Vice Chair vs Co-Chair Position: Role, Rules and Responsibilities
 - Ludovico suggests a discussion for clarification in the roles and responsibilities of committee members with titles, specifically in regards to the nuance between use of the terms "vice chair" and "co-chair" due to the implied hierarchal differences in that language.
 - Kyla indicates that the by-laws specifically use the language "co-chair" even if the role and function is that of a vice chair rather than the committee having two or more co-chairs.
 - No further discussion warranted.
- b. Nominations and Election of ILC Committee Chair and Vice Chair (or Co-Chair) for 2024-2025
 - Ludovico calls for nominations from members present; indicates no emailed nominations to that point.
 - David is nominated by Ludovico and Jason.
 - Kip [K.Matthews] is nominated by Kyla per their prior correspondence.
 - Jason is nominated for co-chair by David.
 - Kip is nominated for co-chair by Kyla.
 - Vote for Chair results in unanimous decision for David.
 - Vote for co-chair results in unanimous decision for Jason.
 - Election for ILC Committee Secretary will occur at first meeting of the Fall Semester.
- c. ILC Proficiency Focus Groups Spring 2024
 - Ludovico reports on observations from ILC Focus groups.
 - Only four groups met across the six learning proficiency categories.
 - 634 invitations were sent out with a 5.3% response rate. Out of that only 21 faculty participated in the groups, representing 3.3% of those invited to the focus groups. The participation target was 10% for invited faculty.
 - Approximately 94% of ILC participants did not respond to the call to share input and observations on their primary learning proficiency, bringing into question the faculty's collective faith in the process.
 - Jim noted that not all representatives in the groups actually knew what their unites were reporting for ILC or doing with the data that was being requested of them.
 - Kayanush suggested that these focus group meetings be opened to hybrid (virtual) attendance to account for different schedules and lived realities of faculty.
 - Selena noted that her group was most course coordinators without much input from non-coordinator faculty who teach ILC sections.
- d. Faculty Senate Integrative Learning Core Committee Report 2023-2024
 - Committee academic-year report.
 - Adjournment.

*It is intended that public comments may be made (1) when they relate to a matter on the agenda and (2) when individuals desiring to make public comments have registered at least one hour prior to the meeting by emailing faculty senate@lsu.edu. When registering, individuals should identify themselves; the group they are representing, if appropriate; and the topic on which they would like to comment. To ensure that the meeting is conducted in an efficient manner, each individual will be limited to 3 minutes for their public comments and the President reserves the right to limit the total number of public comments if necessary.

The LSU Faculty Senate or its Committees may meet in executive session as authorized by La. R.S. 42:17.